



Library Orientation

About the plan

EDUCATOR'S NAME	Claire Thompson and Myrt Smith
SCHOOL	Hattiesburg High School
DISTRICT	Hattiesburg Public School District
GRADE LEVELS	10-12
SUBJECT	English / Literature; Library Skills
UNIT/THEME	Orientation for 10 th grade English class
COMPETENCY NUMBER	<p>Information Literacy Standards 1 and 3 (AASL)</p> <p>Standard 1: The student who is information literate accesses information efficiently and effectively.</p> <ul style="list-style-type: none">• Recognizes a need for information• Recognizes that accurate and comprehensive information is the basis for intelligent decision-making• Formulates questions based on information needs• Identifies a variety of potential sources of information• Develops and uses successful strategies for locating and accessing information <p>Standard 3: The student who is information literate uses information accurately and creatively.</p> <ul style="list-style-type: none">• Organizes information for practical application• Integrates new information into one's own knowledge• Applies information in critical thinking and problem-solving• Produces and communicates information and ideas in appropriate formats
OBJECTIVES	Become familiar with library resources and Desktop
INSTRUCTIONAL FORMAT	Use MAGNOLIA and Word individually
PRIOR PREPARATION	Have questions formulated through MAGNOLIA searches
MATERIALS NEEDED	<ul style="list-style-type: none">• Internet access• MAGNOLIA• Computer printer and paper• Word
DURATION OF ACTIVITY	One class period, 60-90 minutes

FORMAL ASSESSMENT

Assist students as necessary. English teacher will check for completeness and will assign daily grade.

Activity

Distribute "Library Orientation" hand-out. Students copy and paste to Word document, answer questions, and print.

Explore activity

Have students go to [EBSCO Host](#). Under "Find," have students type in "Rowling."

Students will scroll down to #2 "Harry Potter Fever Sweeps the Nation" by [Junior Scholastic](#). Allow students to create a one-page typed outline, double-spaced, 12-point font, Times New Roman, summarizing the abstract. Give students an example of an outline format. Their outline should resemble something like this:

Harry Potter Sweeps the Nation

1. Harry Potter and the Sorcerer's Stone
 1. Captivated by kids and adults
 2. J. K. Rowling, author, nervous but pleased about film
 3. More than 30 million fans worldwide
2. Harry Potter and the Chamber of Secrets sequel
3. Harry Potter and the Order of Phoenix
 1. Fifth of seven book series
 2. No set publication date
4. Fantastic Beasts and Where to Find Them and Quidditch Through the Ages
 1. Two companion volumes of the series
 2. Available now
 3. Author donates the money from these two books to charity

Handout

See next page.

LIBRARY ORIENTATION

Your name _____

Date _____

Write all answers on this sheet to turn in.

1. From the desktop on the computer, go to the Online Public Access Catalog (OPAC).
 - a. Do a KEYWORD search about Harry Potter.
 - b. Select the book Harry Potter and the Goblet of Fire.
 - c. Click on the Electronic Access, Internet sites about schools--Fiction.
 - d. Click on the Harry Potter Internet site.
 - e. Write down the title of the Potter book about Year #3 at "Hogwarts School."
 - f. Close that site.

2. Still in OPAC, select "Search" and choose "Events." Write down the date of our Staff Development holiday in October.

3. Still in OPAC, do an author search for Rowling, J. K. How many book titles by her name does this library own?

4. Write down the "Call Number" for her books.

5. Close OPAC. From Desktop, select EXPLORER to go to the Internet. Write three things from our library homepage that will help you with homework.

6. Select MAGNOLIA magazines. Click on EBSCOhost (upper left corner). Scroll down and check the box for MasterFILE Premier. Scroll to bottom of page and click "Continue." Type "Shelby Thames" in the search box. Click on "Full Text" box. Click "Search." Who is Shelby Thames? Write below.

7. To use MAGNOLIA from home (remote access), what login must you use?

8. When do you not need a pass to come to the library?

9. Are temporary IDs accepted in the library?

10. How much are overdue fines per day?